

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: SPECIAL EDUCATION ISSUES

---

COURSE NO.: CCW 100-3

---

PROGRAM: CHILD CARE & ADOLESCENT WORKER PROGRAM

---

SEMESTER: ONE

---

DATE: SEPTEMBER 1988

---

AUTHOR: KATHY BABIJOWSKI

---

NEW: \_\_\_\_\_

REVISION:  X

APPROVED: \_\_\_\_\_

Chairperson

DATE: \_\_\_\_\_

Aug. 29/88

COURSE DESCRIPTION

This course is designed to assist the student in learning about exceptionalities by exploring the many issues of Special Education. Educational strategies, materials and research are incorporated with a "human" perspective regarding individuals with special needs.

GOALS AND OBJECTIVES

The student will develop an understanding of:

1. The various exceptionalities and consideration for learning in various settings.
2. The implications of rights and legislation (The Education Amendment Act 1980) in the educational system today.
3. The causes, characteristics and assessment of various exceptionalities.
4. The educational approaches, need for parental involvement, services, and treatments available to children, adolescents and adults.

METHODOLOGY

1. Lectures and group discussion: through which the instructor and students will discuss pertinent information related to special populations (identification, assessment, research, legislation and techniques).
2. Assignments: where students will explore environments in the community that service exceptional people and present their reactions and learned techniques.
3. Guest speakers: including parents, professionals and volunteers.
4. Case studies, videotapes, films and articles relevant to Special Education Issues.

EVALUATION

Mid term and final grades will be based on attendance, participation, assignments and tests.

Attendance, Participation, Group Activities and Assignments	20%
Assignment #1	10%
Assignment #2	10%
Test - Chapters 1 to 7	25%
Test - Chapters 8 to 14	25%

CCW 100-3 Special Education Issues  
Instructor: Kathy Babijowski 942-1121

REQUIRED TEXT

Exceptional Children in Canada: Winzer/Rogow/David

October 5, 1988	- Assignment #1
October 26, 1988	- Mid-Term Test
November 30, 1988	- Assignment #2 - Presentations
December 14, 1988	- Final Test

COLLEGE GRADING SYSTEM

90 - 100 %	A+
80 - 89	A
70 - 79	B
60 - 69	C
Less than 60%	R (Repeat)

CCW 100-3 Special Education Issues  
Instructor: Kathy Babijowski 942-1121

Assignment #1

Visitation to an educational , therapeutic, vocational, recreational or other program that services exceptional children and/or adults. Spend at least two hours observing the program and submit a report summarizing your observations.

The summary should include the following information:

1. Name of service/setting.
2. Policies, functions, and general philosophy of service/setting.
3. Who is served (type of exceptionality, age range, etc.).
4. What types of individualized and group programs are available.
5. How the progress of each person is measured and evaluated.
6. How the physical environment is altered to accomodate handicapping conditions.
7. Indicate your personal reaction.

Date Due: October 5, 1988

Weight of final grade: 20%

\*NOTE: Students will use one three hour class for this assignment.

Students must make all appropriate arrangements for visitations, including calling the program supervisor to schedule an appointment.

CCW 100-3 Special Education Issues  
Instructor: Kathy Babijowski

Assignment #2

Presentation in class of one learning device or technique that could be utilized in any chosen setting. The student will demonstrate the device or method with explanation that addresses:

1. Where this could be used.
2. Why this would be used.
3. Who would use it and how.
4. What potential adaptations could be considered (for types of exceptionalities).

Presentation date: November 30, 1988

Weight of Final Grade: 10%

Evaluation - Assignment #2

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Technique/Device: \_\_\_\_\_

Length of Demonstration: \_\_\_\_\_

1. Explained where this learning technique/device could be used.

---

---

---

---

2. Explained why it would be used.

---

---

---

---

3. Who would use it and how.

---

---

---

---

4. Considered and explained potential adaptations (for types of exceptionalities).

---

---

---

---

TOTAL VALUE            /10